



Ghanshyam Nursery School

'laying the foundations for life'

We strive to provide the highest quality childcare facilities and personnel for the social, personal, cultural and religious advancement of the child

July 21 Newsletter

Bluebell Room



We will be continuing to learn about wild animals, extending learning by talking about their babies and what they eat. We will also be introducing numbers.

EYFS Link - Understanding the World, Communication and Language, Physical Development, Expressive, Arts & Design

Parental involvement: Talk to your child about animals and plan visit to the Zoo or City Farm

Tulip Room

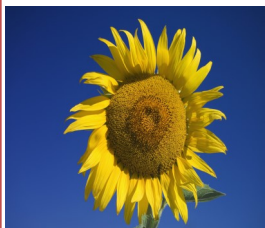


We will be talking about healthy eating, reading books about the story of the "Hungry Caterpillar". We will be setting up our own supermarket in our home corner.

EYFS Link - Communication & Language, Understanding the World, Personal Social and Emotional Development

Parental involvement: Take your child shopping and talk about healthy foods

Sunflower Room 1



This month we will be preparing the children who will be leaving for transition to their new school. We would like you to provide a P.E kit for the children (please make sure their kits are clearly labelled with their names) every Thursday. The remaining children will continue learning shapes, numbers and phonics. We will be also learning about the Summer Season and will be doing activities relating to summer,

Parental involvement: talk about adventures and go for short outings

EYFS Link— Communication & Language, Personal, Social & Emotional, Understanding the World, Mathematics



INJURY ON ARRIVAL FORMS

Following suggestion from a parent - a blank copy of the Injury on Arrival form has been included with this Newsletter. This will help you to complete the form before your child comes to the Nursery as many parents are in a rush to get to work.

We would welcome any other suggestions you may have.

Thank you to all the parents who took part in helping their children making musical instruments - the children were very happy and proud to show off their hard work, keep it up!!!!



Inset days 2021

Friday 20th August



Friday 24th December

Sunflower 2

This month we will continue to talk about going to school. We will be talking about the school routine, P.E. classes and packed lunches. We will be continuing with three letter words and Maths activities. Children will be changing into their PE kits every Tuesday.

Parental involvement: Please send a P.E kit which will must include a t-shirt and shorts (All clothing must be labelled with their names)

EYFS Link— Communication & Language, Personal, Social & Emotional, Understanding the World, Mathematics

Emergency contacts:

Can I remind all parents to ensure that you are providing the nursery with the correct contact numbers and names for all adults who can pick up your child in an emergency. We are unable to send the children home with anyone that is not pre-authorized.



We have a WOW board in the reception area. We would like you to bring pictures of work or anything that your child may have done that made it a “wow” moment. We look forward to receiving lots of “wow” work!!!

Children Leaving

If your child is leaving this year please remember that at least one month’s written notice is required. The last date that your child can leave is 27th August 2021.

The policy of the month is:

Risk assessment (Please see attached sheet)

Health & Safety

A reminder to all parents/carers not to park in the Disabled Bays. Parents/carers should also use the main car park when dropping off and picking up their children. The cars parked in the front reverse out and it is often very difficult for the driver to see the children.

Nursery Contact

Please can all parents ensure they have the nursery mobile number stored in their phone

The number is 07722574698

All emails to the nursery should go to:

enquiries.gns@sksst.org



Aaryan - 3

Neev - 4



8.4 Risk assessment

Policy statement

We believe that the health and safety of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers by assessing and minimising the hazards and risks to enable the children to thrive in a healthy and safe environment.

Risk assessment means:

Taking note of aspects of your workplace and activities that could cause harm, either to yourself or to others, and deciding what needs to be done to prevent that harm, making sure this is adhered to.

The law does not require that all risk is eliminated, but that 'reasonable precaution' is taken. This is particularly important when balancing the need for children to be able to take appropriate risks through physically challenging play. Children need the opportunity to work out what is not safe and what they should do when faced with a risk.

Health and safety risk assessments inform procedures. Staff and parents should be involved in reviewing risk assessments and procedures – they are the ones with first-hand knowledge as to whether the control measures are effective – and they can give an informed view to help update procedures accordingly.

This policy is based on the five steps below:

1. Identification of a risk: Where is it and what is it?
2. Who is at risk: Childcare staff, children, parents, cooks, cleaners etc?
3. Assessment as to whether the level of a risk is high, medium, low. This takes into account both the likelihood of it happening, as well as the possible impact if it did.
4. Control measures to reduce/eliminate risk: What will you need to do, or ensure others will do, in order to minimise the risk?
5. Monitoring and review: How do you know if what you have said is working, or is thorough enough? If it is not working, it will need to be amended, or maybe there is a better solution.

Procedures

Our manager/leaders undertake training and ensure our staff and volunteers have adequate training in health and safety matters.

Our risk assessment process covers adults and children and includes:

determining where it is helpful to make some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how we are managing risks if asked by parents and/or carers and inspectors;

checking for and noting hazards and risks indoors and outside, in relation to our premises and activities;

assessing the level of risk and who might be affected;

deciding which areas need attention; and

developing an action plan that specifies the action required, the time-scales for action, the person responsible for the action and any funding required.

Where more than five staff and volunteers are employed, the risk assessment is written and is reviewed regularly.

We maintain lists of health and safety issues, which are checked daily before the session begins, as well as those that are checked on a weekly and termly basis when a full risk assessment is carried out.

Our manager ensure that checks, such as electricity and gas safety checks, and any necessary work to the setting premises are carried out annually and records are kept.

Our manager ensures that staff members carry out risk assessments that include relevant aspects of fire safety, food safety for all areas of the premises.

Our manager ensures that staff members] carry out risk assessments for work practice including:

changing children;

preparation and serving of food/drink for children;

children with allergies;

cooking activities with children;

supervising outdoor play and indoor/outdoor climbing equipment;

putting babies or young children to sleep;

assessment, use and storage of equipment for disabled children;

the use and storage of substances which may be hazardous to health, such as cleaning chemicals;

visitors to the setting who are bring equipment or animals as part of children's learning experiences; and

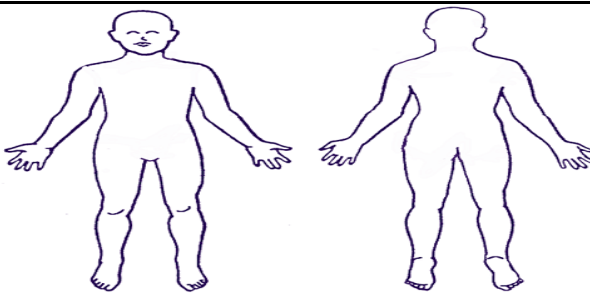
Following any incidents involving threats against staff or volunteers.

Our manager/leaders ensure that staff members carry out risk assessments for off-site activities if required, including:

children's outings;

Injury on Arrival form

To be completed by the parent before they leave their child at the nursery

Date form is being completed	Date injury occurred:
Full name of child:	Child's date of birth:
Place of Injury:	
Description of Injury:	
Nature of injury:	
Sketch of accident (if applicable)	
	
Treatment given:	
Name of person who dealt with Injury:	
Name and signature of key person:	
Name and signature of person in charge at the nursery:	
Time accident was reported to the person in charge:	
Name and signature of parent/ carer:	

Introduced in November 2015

Updated in May 2016

July Events

2nd July - Annual celebration of Alice in Wonderland - dress up in Alice in Wonderland Characters



5th July - American Independence Day - dress in red, white and blue



Friday 9th July - Graduation Party for our leavers (smart casual clothes)



Monday 12th July - Rath Yatra - Dress in traditional clothes



Monday 19th July - Art Week - Do art & craft activities at home and bring to nursery.



Friday 23rd July - Summer Olympics- Sports Day for Children.



Friday 30th July - Harry Potters Birthday - Dress up as Harry Potter

