



Ghanshyam Nursery School

'laying the foundations for life'

We strive to provide the highest quality childcare facilities and personnel for the social, personal, cultural and religious advancement of the child

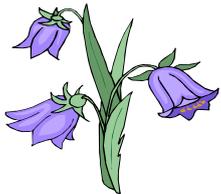


# March Newsletter

## What we will be learning



### Bluebell Room



We will be introducing wild animals. We will be singing Nursery Rhymes, do animal printing. We will also be talking about their habitat and the foods they eat.

Parental involvement: Please take your children to the zoo and read books about wild animals

EYFS Link - Physical Development, Communication and Language, Understanding the World, Expressive, Arts and Design

### Tulip Room



We will be learning about healthy eating. We will be reading books such as "The Hungry Caterpillar". We will also be doing cooking activities - tasting different foods

Parental Involvement: Please talk to your children about the benefits of healthy eating. When going shopping please talk about different foods and please take pictures and send them to us

EYFS Link - Communication & Language, Physical Development

### Sunflower Room 1



We will be learning about the human body through books and visual aids. Children will learn about how our body parts help us and also our five senses. We will continue doing phonics and numbers as well.

Parental involvement: Please continue to encourage your child to write their names

EYFS LINK - Physical Development, Communication & Language, Understanding the World, Maths

### Important Dates:

Weeks commencing  
16th & 23rd March -  
Parent Meetings

### Events:

**3rd March:** World  
Wildlife Day - Wear  
flora or animal print

**5th March:** World  
Book Day - Dress up  
as book character (no  
superheroes please)

**9th March:** Holi -  
Wear bright colours

**17th March:**  
St. Patrick's day -  
Wear Green

**20th March:** Spring  
begins - Wear bright  
colours

**27th March:**  
Non uniform day

### Inset days 2020

Friday 29th May

Friday 28th August

Monday 16th November



## Sunflower Room 2



This month we will be focusing on people who help us. We will be learning and talking about different occupations. We will also be doing adding and subtractions as well as

phonics.

*Parental Involvement: Please talk to your children about people who help us and what they do for us*

*EYFS LINK - Mathematics, Understanding the World, Expressive, Arts and Design*

### Emergency Contacts:

Can I remind all parents to ensure that you are providing the nursery with the correct contact numbers and names for all adults who can pick up your child in an emergency. We are unable to send the children home with anyone that you have not authorised us to do so.



### Uniforms

A reminder to all parents that their children MUST wear correct uniform. They must wear the nursery t-shirt/fleece and black/navy jogging bottoms. T-shirts can be purchased from the office. Please check your children's bags regularly to ensure there are enough spare clothes.

We have a WOW board in the reception area. We would like parents to bring pictures or work or anything that your child may have done that made it a "wow" moment. We look forward to receiving lots of "wow" work!!!



### Staff news

**Kamla will be on annual leave until 11th May -**

**Avisha as a secondary key person will be taking over in Kamla's absence. Kastur will also be covering the room**

**Chandni will be going on maternity leave - we wish her all the best**

**The policy of the month is:**

**Children's attendance policy (Please see attached sheet)**

### Health & Safety

A reminder to all parents/carers about the importance of not bringing in NUTS into the nursery. We have a child with a severe allergy who must not come into contact with NUTS at all. Please can parents also ensure that children are not taking Prasad from the Mandir and bringing this to the Nursery.



### Parent's Forum

Thank you to those parents that attended the Parent's Forum with the Staff and Governors on Friday, 28th February. Some of the feedback from the session:

- Positive comments about the teaching and ease of settling for new children
- Children like the food menus, parents would like to have the recipes/pictures for some of the items that are made by Vanitaben and Premilaben so that they can replicate them at home
- Prathna Shloks to be given to parents so that they can rehearse Prathna at home as well
- Children are developing confidence through parent/teacher partnerships



*Tia - 4*

*Naysa - 4*

*Myra - 4*

*Kian - 3*

*Reeyan- 3*

*Nikita- 4*

*Niyam - 2*



## Children's Attendance Policy

At Ghanshyam Nursery School we believe good attendance is essential if children are to be settled and take full advantage of the learning and development opportunities available to them.

At a young age continuity and consistency are important contributors to a child's well-being and progress. Also, we believe regular attendance at nursery can set good practice for statutory school.

### Our aim is:

- to create a culture in which good attendance is 'normality' and valued
- to value the individual and be socially and educationally inclusive
- to be consistent in the implementation of our policy and procedures

All parents are made aware of the importance of regular attendance prior to entry and of the importance of collecting children on time. Our child collection procedure outlines our practice if a child is not collected from nursery.

The nursery collates and monitors attendance information for all children each half term in line with safeguarding good practice.

All parents are made aware that they must phone the nursery if their child will be absent, and let us know of any holidays that they may be taking. If no contact is made by the parents, the nursery manager or appointed staff member will call the home by 11.00 am each day to find out why the child failed to make it into nursery.

Children's absences are recorded in the register and the record table is completed daily in the office.

If we have any concerns with a child's attendance, our first instance would be to speak to the parents and try to support the family with any help and advice that may be required.

If the child's attendance does not improve, we would seek advice from other professionals such as a health visitor or GP. This may help with trying to find the cause of the problem/issue.